

CSC 472: Software Security

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Class Website: [\[Link\]](#)

Office Hours: MWF 11:50 AM – 12: 50 PM

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Course Description

This course is primarily aimed at individuals interested in software security, reverse engineering, and low-level software. We will explore the foundations of software security, examining significant software vulnerabilities and the attacks that exploit them, such as buffer overflows, SQL injection, and session hijacking. Additionally, we will discuss defenses that prevent or mitigate these attacks, including advanced testing and program analysis techniques.

Enrollment Requirements: CSC 472 requires the following prerequisites: 1. CSC 302, and 2. CSC 231 or CSC 242.

As a 400-level course, this class is designed to be advanced. The class population is expected to consist primarily of juniors and seniors. The expected demographic for this Software Security course includes students with little to no reverse engineering experience. However, to succeed in this course, you will likely need at least the following skills:

- Basic programming concepts
- Proficiency in the C programming language, including pointers, arrays, loops, and function calls
- Familiarity with Unix/Linux, including the command-line shell and gdb
- Knowledge of Intel x86 assembly language and architecture
- Understanding of web programming concepts (HTML, HTTP, TCP, network communications)

Credits: 3

Course Mode of Instruction

This course is taught in-person. All classes are held on campus in the designated classroom.

Textbook

Required Textbook

None

Reference Books

- Randal E. Bryant, David Richard O'Hallaron, *Computer Systems: A Programmer's Perspective*, 3rd Edition, ISBN 978-0134092669
- Kris Kaspersky, *Hacker Disassembling Uncovered*, 2nd Edition, ISBN 978-1931769648
- Eldad Eilam, *Reversing: Secrets of Reverse Engineering*, 1st Edition, ISBN 978-0764574818

Required Hardware

You will need a computer with a modern operating system (e.g., Windows, macOS, Linux, FreeBSD) that can connect to the Internet. Throughout the semester, we will utilize Dr. Chen's Badger CTF server, which is hosted in the CS laboratories. You can connect to it using Secure Shell (SSH). Credentials and walkthroughs will be provided.

Topics Outline

#	Topic	Assessments
Topic 1	Introduction	
Topic 2	IA-32 Register, Byte Ordering	
Topic 3	x86 ASM	
Topic 4	Stack and Stack Frame	Lab1: Stack and Stack Frame
Topic 5	System Call	
Topic 6	Shellcode	
Topic 7	Stack Overflow	Lab2: Stack Overflow
Topic 8	Return-oriented Programming (ROP)	Lab3: Return-oriented Programming (ROP)
Topic 9	Return-to-libc attack & ASLR	
Topic 10	PLT, GOT & Return-to-plt Attack	
Topic 11	GOT Overwrite Attack	
Topic 12	Multi-Stage Exploits, StackGuard & Format String Bug	Lab4: Multi-Stage Exploits
Topic 13	Heap Overflow	
Topic 14	Kernel Overflow	Lab5: Kernel Overflow
Topic 15	Web Security	
Final Project	Team CTF	Group Project

Programming Language & Tools

The programming language chosen for this course is Python. You will use Python to create attack scripts.

All assignments (programming projects) must be submitted via D2L.

Grading Policy

A[90-100], B[80-89], C[70-79], D[60-69], F[0-59]

Attendance	5%	
Quizzes	25%	5 quizzes, 5 points each
Labs	50%	5 hacking labs, 10 points each
Final Project	20%	Comprehensive final Capture-The-Flag (CTF) lab, group project

Note: No credit will be given for unexcused late assignments.

Program Learning Outcome (PLO)

- (a) An ability to apply knowledge of computing and mathematics appropriate to the discipline.
- (d) An ability to function effectively in teams to accomplish a common goal.
- (i) An ability to use current techniques, skills, and tools necessary for computing practices.
- (n) All Computer Science majors will demonstrate proficiency in the latest, cutting-edge technology.

Computer Science Program (ABET) Outcome

- ABET-1: Analyze a complex computing program and to apply principles of computing and other relevant disciplines to identify solutions
- ABET-2: Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline

Course Outcomes (CO)

Students will be able to perform the following after completing this course:

- Student understand the concept of stack overflow. (Lab 2, Lab 3, Lab 4) (PLO-a, i, n) (ABET-1)
- Student work as a team and can read the source code of a vulnerable program and find the security issue. (Final Project) (PLO-a,d,i,n) (ABET-1,2)

- Student understand the concept of multi-stage exploit and know how to do it on a remote server. (Lab 4) (PLO-a,i,n) (ABET-1)
- Student can write Python script to test a vulnerable program and find it's vulnerabilities. (Lab 2, Lab 3, Lab 5, Lab 6) (PLO-a,i,n) (ABET-2)

Course Policies

EXCUSED ABSENCES POLICY

Students are advised to carefully read and comply with the excused absences policy, including absences for university-sanctioned events, contained in the WCU Undergraduate Catalog. In particular, please note that the "responsibility for meeting academic requirements rests with the student," that this policy does not excuse students from completing required academic work, and that professors can require a "fair alternative" to attendance on those days that students must be absent from class in order to participate in a University-Sanctioned Event.

LATE ASSIGNMENTS POLICY

Late assignments will be accepted for **no penalty** if a valid excuse is **communicated to the instructor before the deadline**. No credit for unexcused late assignments.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

West Chester University is committed to providing equitable access to the full WCU experience for Golden Rams of all abilities. Students should contact the Office of Educational Accessibility (OEA) to establish accommodations if they have had accommodations in the past or if they believe they may be eligible for accommodations due to a disability, whether or not it may be readily apparent. There is no deadline for disclosing to OEA or for requesting to use approved accommodations in a given course. However, accommodations can only be applied to future assignments or exams; that is, they can't be applied retroactively. Please share your letter from OEA as soon as possible so that we can discuss accommodations. If you have concerns related to disability discrimination, please contact the university's ADA Coordinator in the Office of Diversity, Equity, and Inclusion or 610-436-2433.

ACADEMIC INTEGRITY AND HONESTY

The Computer Science Department has adopted the following policies in regard to academic dishonesty in Computer Science classes:

- A student found to be cheating in an assignment will receive zero for that assignment if it is his first offense in that class, but an F for the course if it is for his second offense in that class.
- A student found to be cheating in a test will receive the grade of F in that class.
- For the purposes of this document on cheating, every form or method of evaluation in a class will be considered as being of one of two types: an assignment or a test. Assignments

include homework assignments, and short quizzes. Tests include final exams and major exams. An instructor has, subject to these guidelines, the discretion to determine the type of any other form of evaluation, such as a project, in his class.

- The term cheating is used throughout in the sense provided by the rules and regulations of West Chester University. (The following is taken from The Ram's Eye View of 1988-89.)

Cheating includes but not limited to:

- Plagiarism that is copying another's work or portions thereof and/or using ideas and concepts of another and presenting them as one's own without giving proper credit to the source.
- Submitting work that has been prepared by another person.
- Using books or other material without authorization while taking examinations.
- Taking an examination for another person, or allowing another person to take an examination in one's place.
- Copying from another's paper during an examination or allowing another person to copy from one's own.
- Unauthorized access to an examination prior to administration.

A student who has received the grade of F in a course because of cheating and who wants or is required to repeat that course may re-take that course only as a regularly scheduled course that is open to the student community in general. In exceptional circumstances, this condition may be revoked, but only by an explicit action to that effect by the full Computer Science Committee, and only then on a case by case basis.

ABOUT AI LLM MODELS

As of 2023, the utilization of AI LLM models, including but not limited to ChatGPT, is permitted in this course to enhance lab/project reports and presentation slides. However, it is crucial to recognize that the field of software security necessitates specialized tools and methodologies, such as sandboxing, disassembly, and reverse engineering. AI LLM models are not engineered to perform these specific tasks and should not be viewed as substitutes for dedicated software security utilities. Additionally, these models are trained on extensive text corpora and lack the functionality to analyze or execute code.

EXCUSED ABSENCES POLICY FOR UNIVERSITY-SANCTIONED EVENTS

I. Students participating in University-sanctioned events such as, but not limited to, the Marching Band and NCAA athletic events, will be granted an excused absence(s) by the respective faculty members for class periods missed. Students will be granted the privilege of taking, at an alternative time to be determined by the professor, scheduled examinations or quizzes that will be missed. The professor will designate such times prior to the event and the make-up should be as soon as possible following the missed class. Professors can provide a fair alternative to taking the examination or quiz that will be missed. Students must recognize that some activities cannot be directly made up (e.g., a laboratory, group presentation, off-campus experience), and faculty

will arrange a fair alternative to the missed work. Students must submit original documentation on University letterhead signed by the activity director, coach, or adviser detailing the specifics of the event in advance. Specific requirements include the following:

- Responsibility for meeting academic requirements rests with the student.
- Students are expected to notify their professors as soon as they know they will be missing class due to a University-sanctioned event.
- Students are expected to complete the work requirement for each class and turn in assignments due on days of the event prior to their due dates unless other arrangements are made with the professor.
- If a scheduled event is postponed or canceled, the student is expected to go to class.
- Students are not excused from classes for practice on nonevent days.

The following are specifics for the student athlete:

- The student athlete is expected, where possible, to schedule classes on days and at hours that do not conflict with athletic schedules.
- Athletes are not excused from classes for practice or training-room treatment on non-game days.

II. West Chester University recognizes required (non-voluntary) service in the United States military including the Pennsylvania National Guard as a legitimate reason to miss up to the equivalent of 2 weeks during a 15-week semester. Service members must submit a copy of their orders to the Registrar's Office. The Registrar's Office will communicate with respective faculty members and the student will be granted an excused absence(s) for the class periods missed. All points covered in part I of this policy including make-up work and specific requirements 1-4 also apply. Service members required to miss more than the equivalent of 2 weeks during a 15-week semester can withdraw from the term in a non-punitive manner in accordance with Pennsylvania state law. Students are expected to work closely with faculty and the Registrar's Office to ensure their academic success. Students in programs with external accrediting bodies must also be aware that there may be attendance requirements that cannot be made up. III. In the event of a student's unplanned medical emergency, including serious health conditions as outlined in the Family and Medical Leave Act, or the death of a student's immediate family member, faculty members are expected to provide, within reason, an opportunity for students to make up work. Students are responsible for providing proper documentation and will work with respective faculty members to make up course work as described in part I of this policy. Students are encouraged to contact the Assistant Dean of Students and refer to the website on Student Assistance for additional information. IV. Consistent with guidelines set forth by the Family and Medical Leave Act, students who become parents of new children or have children with serious health conditions that require the student-parent to miss up to the equivalent of 2 weeks during a 15-week semester shall be given an excused absence for the courses that are missed. Students will work with respective faculty members to make up course work as described in part I of this policy. Students required to miss more than the equivalent of 2 weeks during a 15-week semester can withdraw from the term up until the term-withdraw deadline. Students required to miss more than one semester should also refer to Admissions policy on consecutive non-enrollment.

Students are encouraged to contact the Assistant Dean of Students and refer to the website on Student Assistance for additional information. V. West Chester University recognizes excused absences in accordance with federal and state legal statutes including but not limited to compliance with jury duty, subpoenas, and notices of deposition. Such excused absences will be dealt with as described in part I of this policy.

REPORTING INCIDENTS OF SEXUAL VIOLENCE

West Chester University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to comply with the requirements of Title IX of the Education Amendments of 1972 and the University's commitment to offering supportive measures in accordance with the new regulations issued under Title IX, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project. Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (a person under 18 years of age) when the abuse allegedly occurred to the person designated in the University Protection of Minors Policy. Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at the webpage for the Office of Diversity, Equity and Inclusion.

EMERGENCY PREPAREDNESS

All students are encouraged to sign up for the University's free WCU ALERT service, which delivers official WCU emergency text messages directly to your cell phone. For more information, visit <http://www.wcupa.edu/wcualert/>. To report an emergency, call the Department of Public Safety at 610-436-3311.

ELECTRONIC MAIL POLICY

It is expected that faculty, staff, and students activate and maintain regular access to University provided e-mail accounts. Official university communications, including those from your instructor, will be sent through your university e-mail account. You are responsible for accessing that mail to be sure to obtain official University communications. Failure to access will not exempt individuals from the responsibilities associated with this course.

INCLUSIVE LEARNING ENVIRONMENT AND ANTI-RACIST STATEMENT

Diversity, equity, and inclusion are central to West Chester University's mission as reflected in our Mission Statement, Values Statement, Vision Statement and Strategic Plan: Pathways to Student Success. We disavow racism and all actions that silence, threaten, or degrade historically marginalized groups in the U.S. We acknowledge that all members of this learning community may experience harm stemming from forms of oppression including but not limited to classism, ableism, heterosexism, sexism, Islamophobia, anti-Semitism, and xenophobia, and recognize that these forms of oppression are compounded by racism.

Our core commitment as an institution of higher education shapes our expectation for behavior within this learning community, which represents diverse individual beliefs, backgrounds, and experiences. Courteous and respectful behavior, interactions, and responses are expected from all members of the University. We must work together to make this a safe and productive learning environment for everyone. Part of this work is recognizing how race and other aspects of who we are shape our beliefs and our experiences as individuals. It is not enough to condemn acts of racism. For real, sustainable change, we must stand together as a diverse coalition against racism and oppression of any form, anywhere, at any time.

Resources for education and action are available through WCU's Office for Diversity, Equity, and Inclusion (ODEI), DEI committees within departments or colleges, the student ombudsperson, and centers on campus committed to doing this work (e.g., Dowdy Multicultural Center, Center for Women and Gender Equity, and the Center for Trans and Queer Advocacy).

Guidance on how to report incidents of discrimination and harassment is available at the University's Office of Diversity, Equity and Inclusion.