CSDEGREENAVIGATOR

Helping WCU CS students visualize
and plan their path to graduation

CONTRIBUTORS

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AGENDA

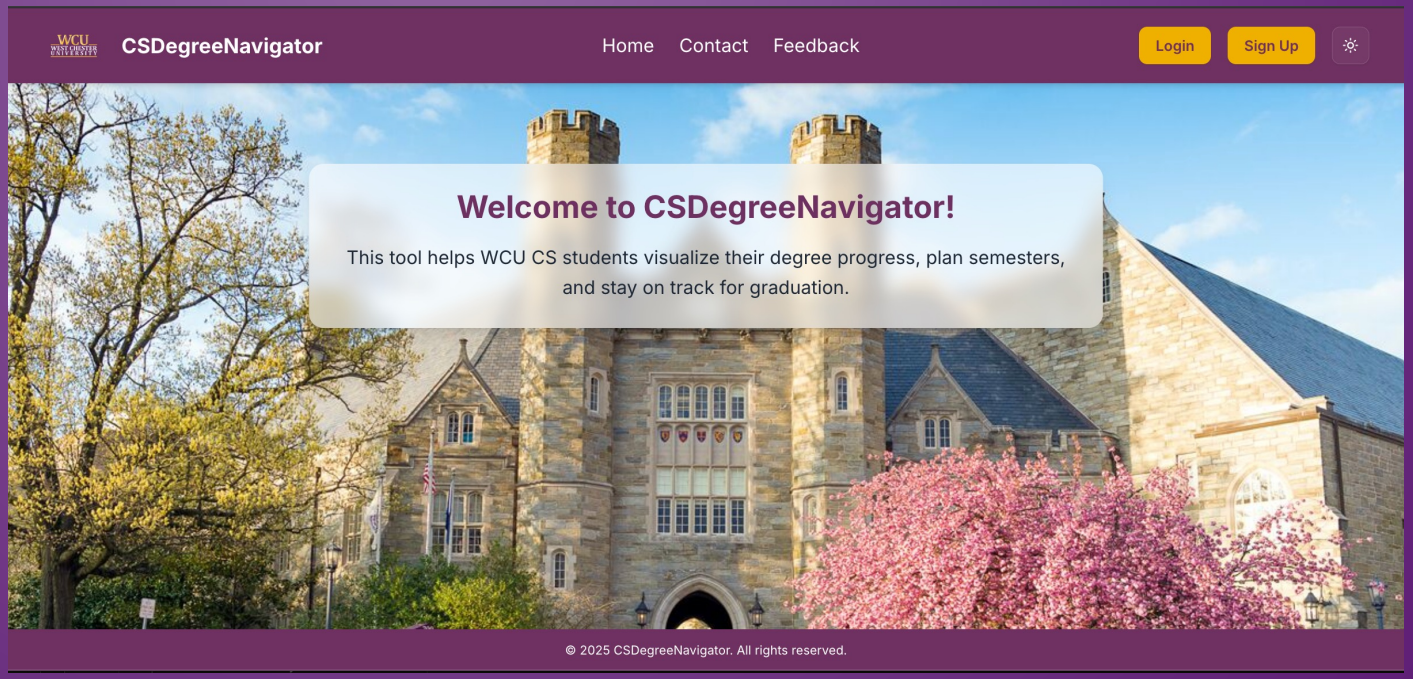
- Project Overview / Client Expectations
- UI & UX Improvements
- Achieving Client Expectations
- User Usability Study
- Future of CSDegreeNavigator
- Client Impressions
- What We Learned
- Conclusion

OVERVIEW/ CLIENT EXPECTATIONS

- Client: Dr. Linh Ngo
- Overview:
  - Dr. Ngo originally wanted a way for students to recommend course schedules based on time restrictions.
  - With a focus on user interaction, our client insisted for a flexible and interactive course planner instead to allow students to drag & drop courses.
- Key Aspects
  - Usability
  - Display degree progress
  - Easy to understand
  - Flexible for new/current students at West Chester

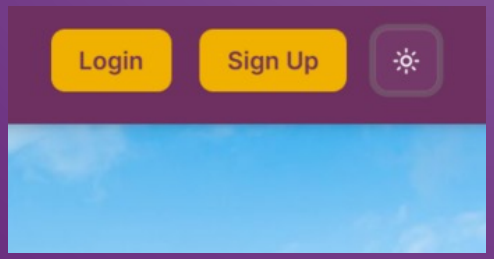
UI & UX IMPROVEMENTS

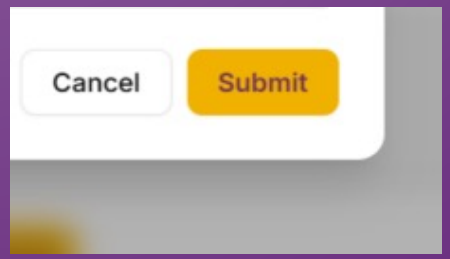
- UI and user experience design focus
- Making the website more consistent and easier to use
- Overview of key updates



BUTTON STYLING AND BRANDING CONSISTENCY

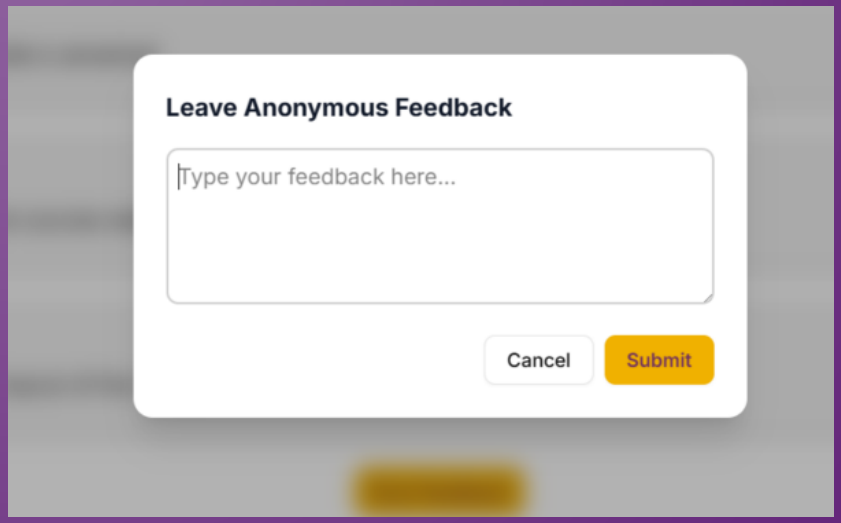
- Updated button styling across the website
- Gold background with purple text (WCUPA colors)
- Make the interface look cleaner and more consistent with the university's branding





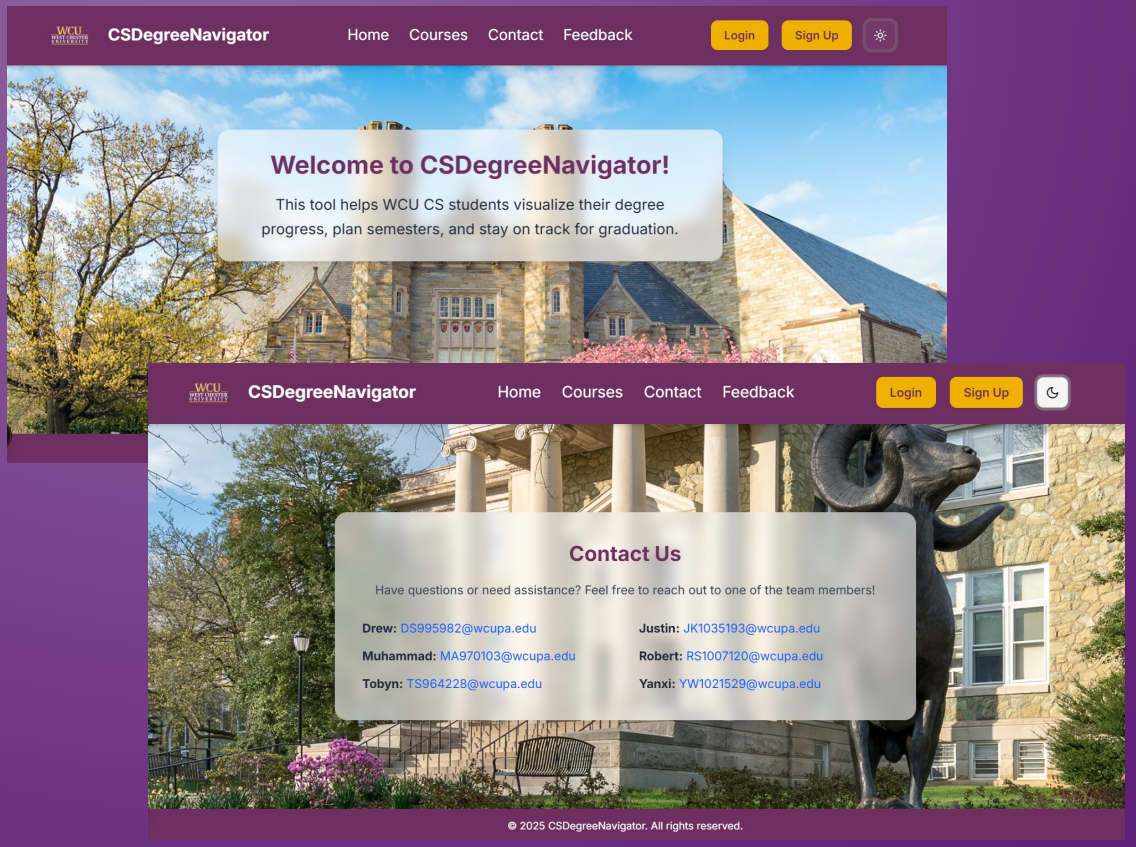
ANONYMOUS FEEDBACK POPUP MODAL

- Added a popup modal for the anonymous feedback form
- Users can open the form in a modal window with a blurred background
- This makes the feedback experience feel smoother and helps users focus more on what they're writing

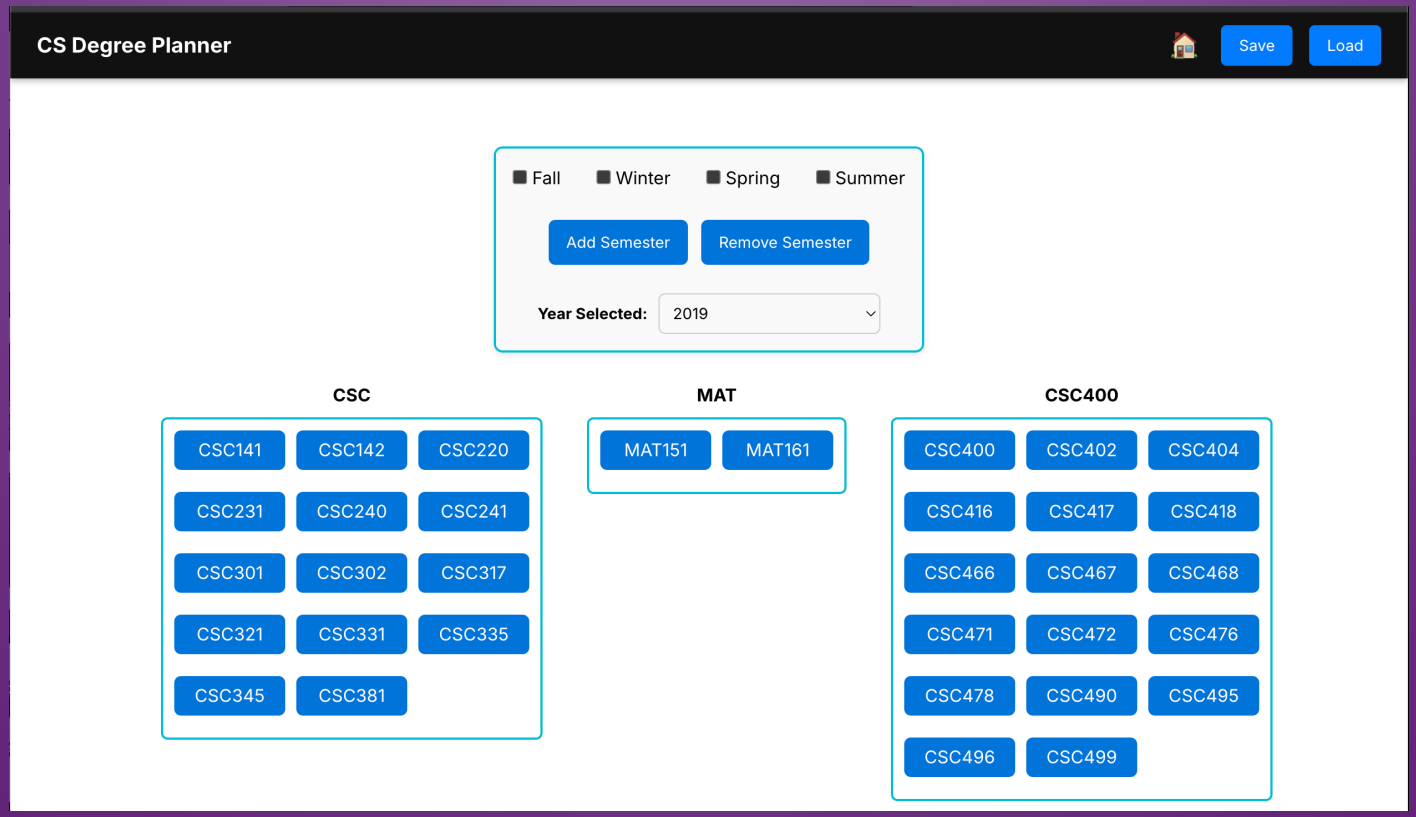


HOME AND CONTACT PAGE REDESIGN

- Redesigned Home and Contact pages using full-width background images
- With centered overlay text and information cards
- This gives a stronger first impression and makes the website feel more welcoming and professional

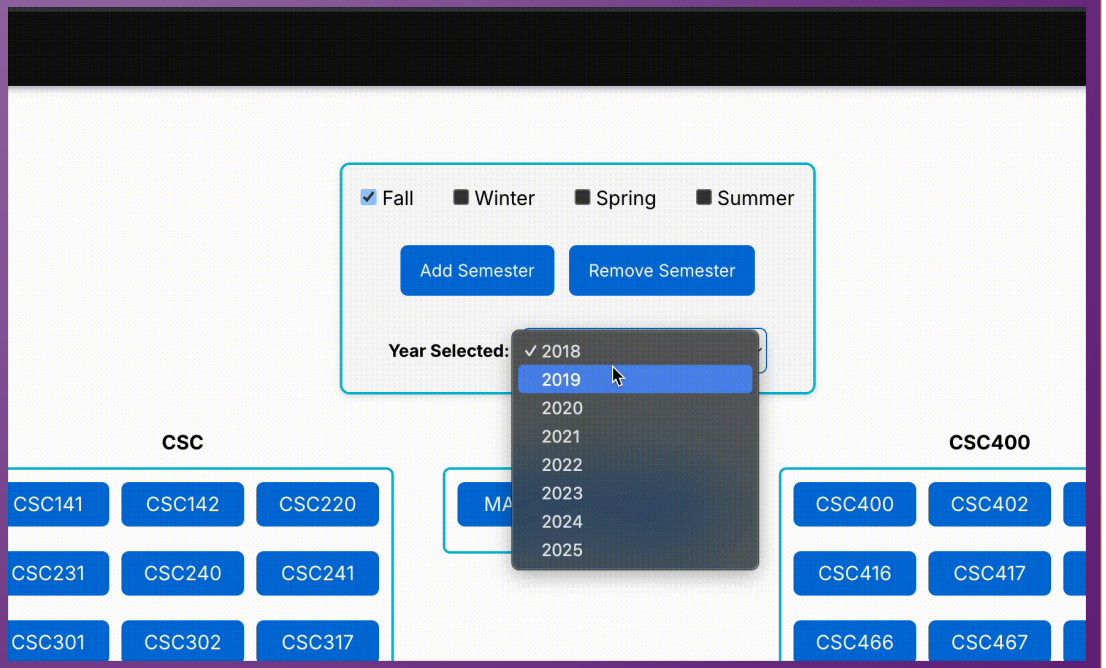


CS DEGREE COURSE PLANNER



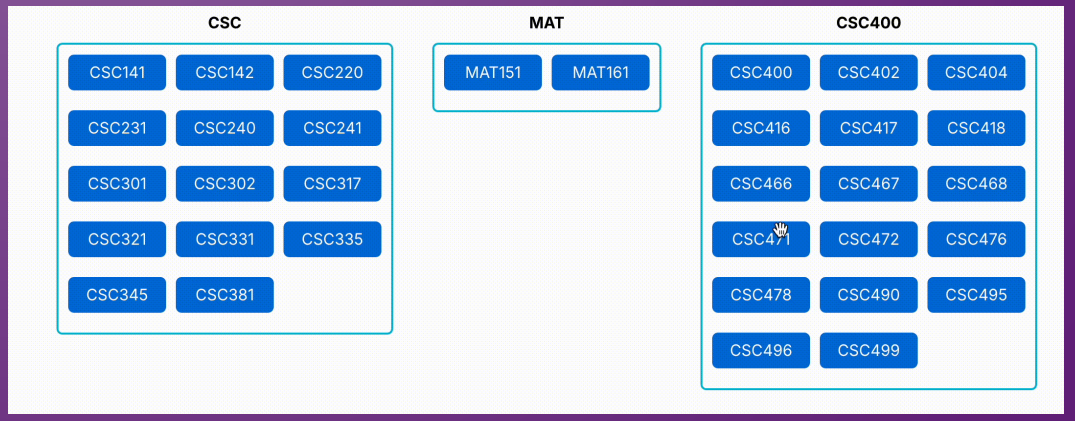
POPULATING COLUMNS / ADDING COURSES

- A student can add a semester based on the season and year dropdown.
- This allows a user to have control over which columns they want to work on.
- A user can add a semester and remove a semester by selecting the options.
- Automatically keeps semesters in sequential order and prevents duplicates.

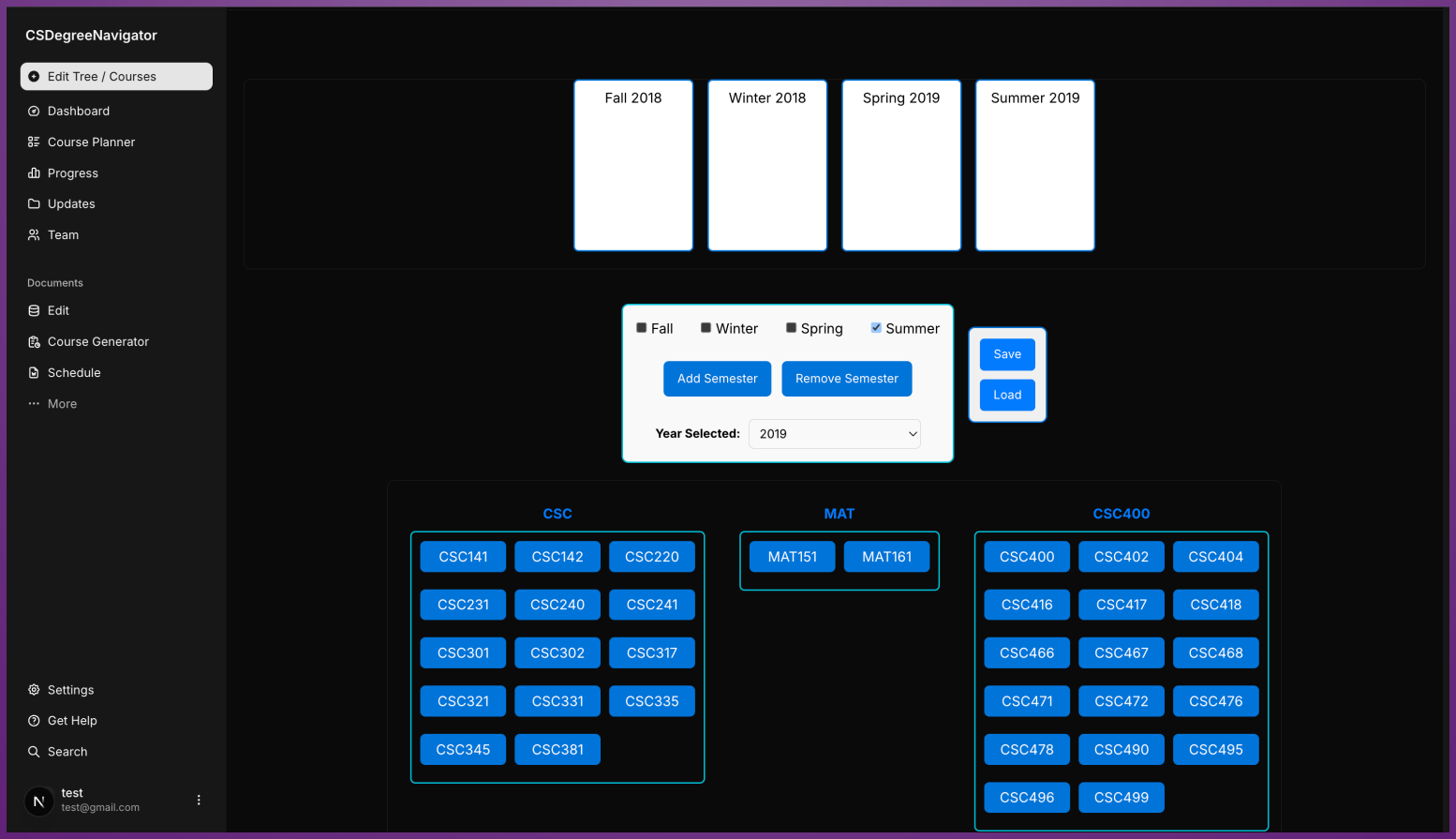


HORIZONTAL SCROLLING

- To maintain multiple semester columns, we added horizontal scrolling.
- Keeps all the semesters accessible on one screen while being space efficient
- Sliding is also a feature for the course list, giving us the same advantages

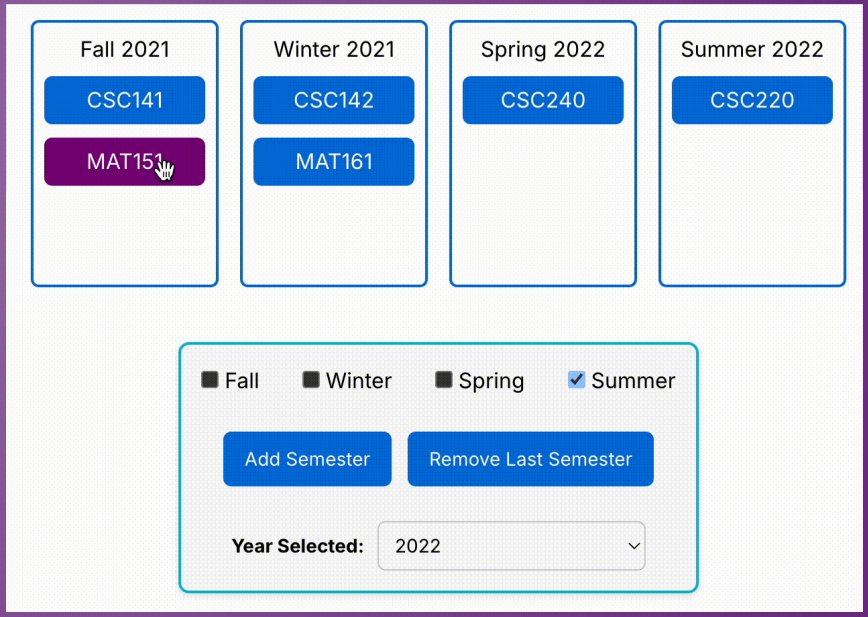


DASHBOARD INTEGRATION



MANAGING PREREQUISITES

- To visualize required courses, we added two functionalities.
- Firstly, once a course is clicked, it highlights prerequisites recursively.
  - Differentiates prerequisite distance based on opacity.
- Secondly, a course cannot be moved into a semester that violates the prerequisite sequence
  - In other words, course A cannot be taken at the same time or before it's prerequisite course B, nor can it be taken at the same time or after the course it is a prerequisite of, course C



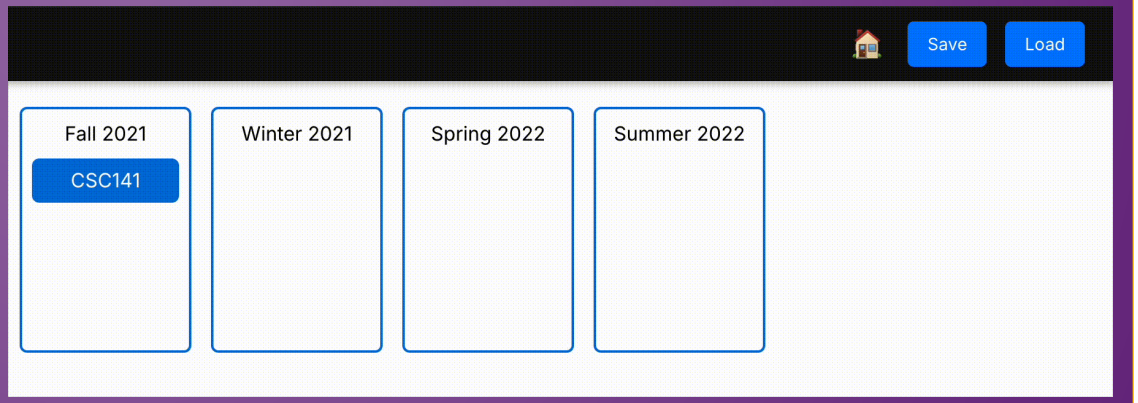
SAVING & LOADING DATA

Why Save and Load Data?

- Allow students to **continue** planning without losing progress.
- Enable flexible updates to academic plans over time.

Behind the Scenes

- Upon login, user data is **automatically loaded** from MongoDB.
- Empty columns are **filtered out** when reloading to keep the planner clean.



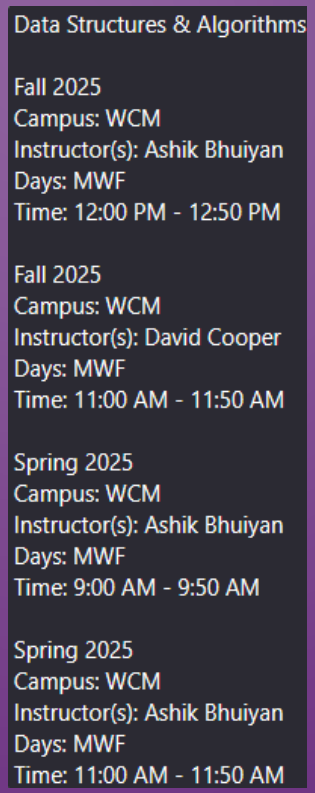
COURSE MEETING TIMES - TOOLTIP

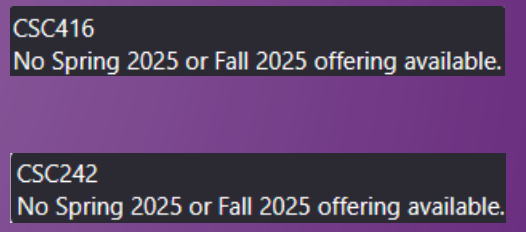
Key Features

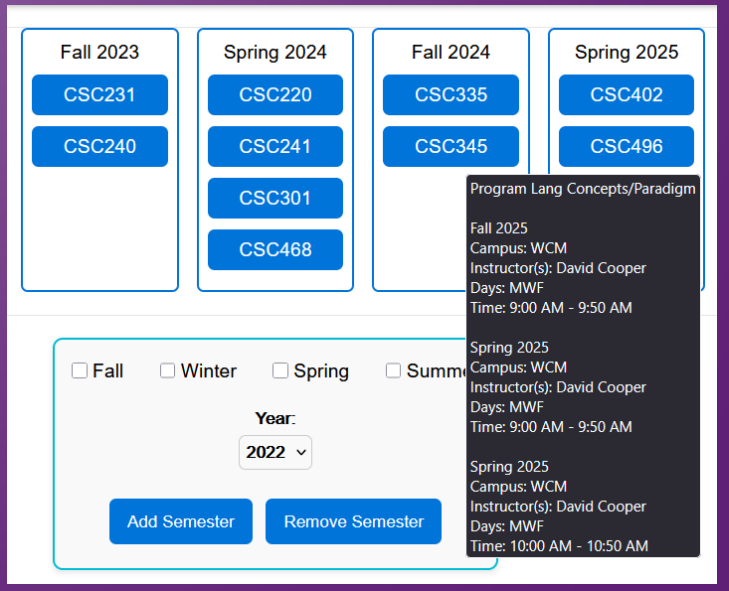
- Hovering over a course displays real-time information:
- Available meeting times
- List of instructors
- Semester availability (Spring 2025, Fall 2025)

Benefits

- Instant information — No need to switch pages
- Smarter scheduling — Helps users choose courses based on preferred professors or times
- Enhanced interactivity — Strengthens user engagement with planner







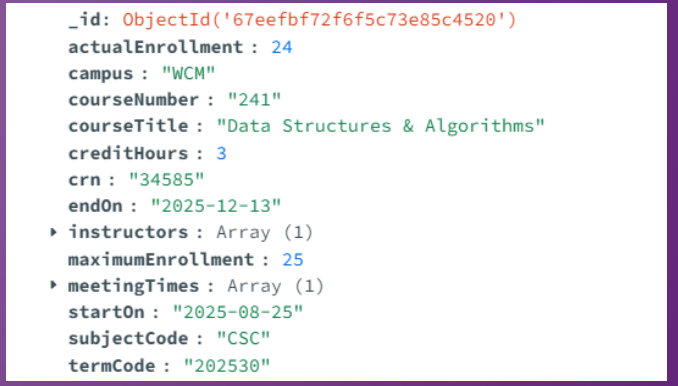
WCUPA PUBLIC COURSE CATALOG API

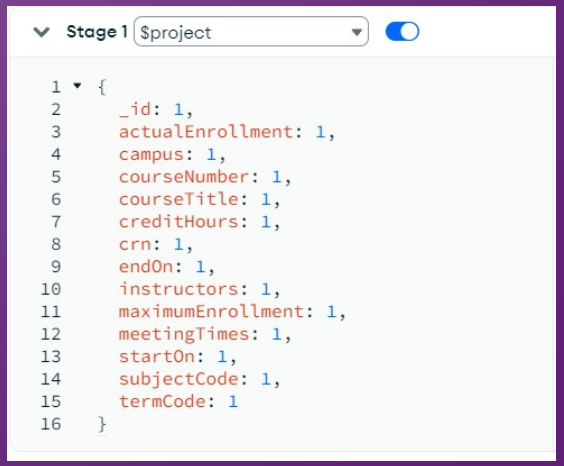
Partnership with WCUPA Academic Systems

- Worked with Enterprise Systems Team:
  - Jenna Krier, Derick Cohenour, Edward Fingland, and their supervisors
- Gained secure API access to live public course data

Behind the Scenes

- Pulled and parsed Ellucian API course data
- Saved parsed data into MongoDB course_data collection
- Used aggregation techniques to format for planner use
- Secure, production-grade data — No manual entry needed
- Realistic schedule building — Students plan with actual offerings

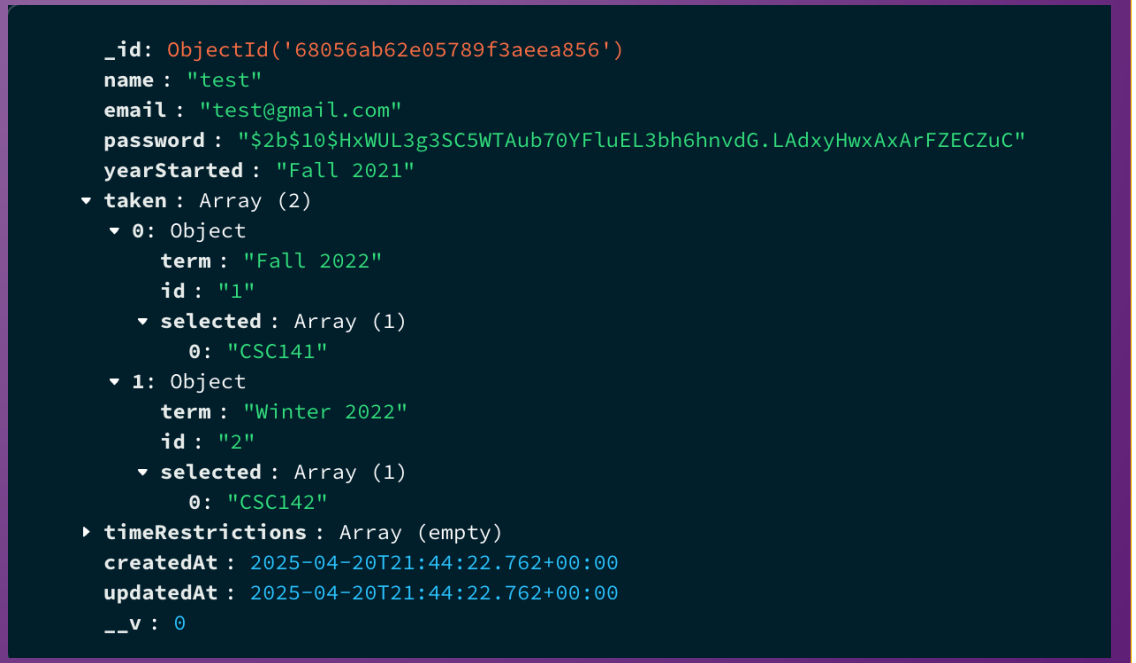




MONGODB & MONGOOSE

User data is saved when a student logs in and interacts with the planner

- Each saved semester stores:
  - **Term name** (ex: *Fall 2022*)
  - **Column ID** (order for visual layout)
  - **Selected courses** (stored as an array)
- Benefits
  - Personalized course planning — Saves progress across sessions
  - Flexible data retrieval — Easily load saved schedules
  - Secure user management — Data is linked to individual user accounts

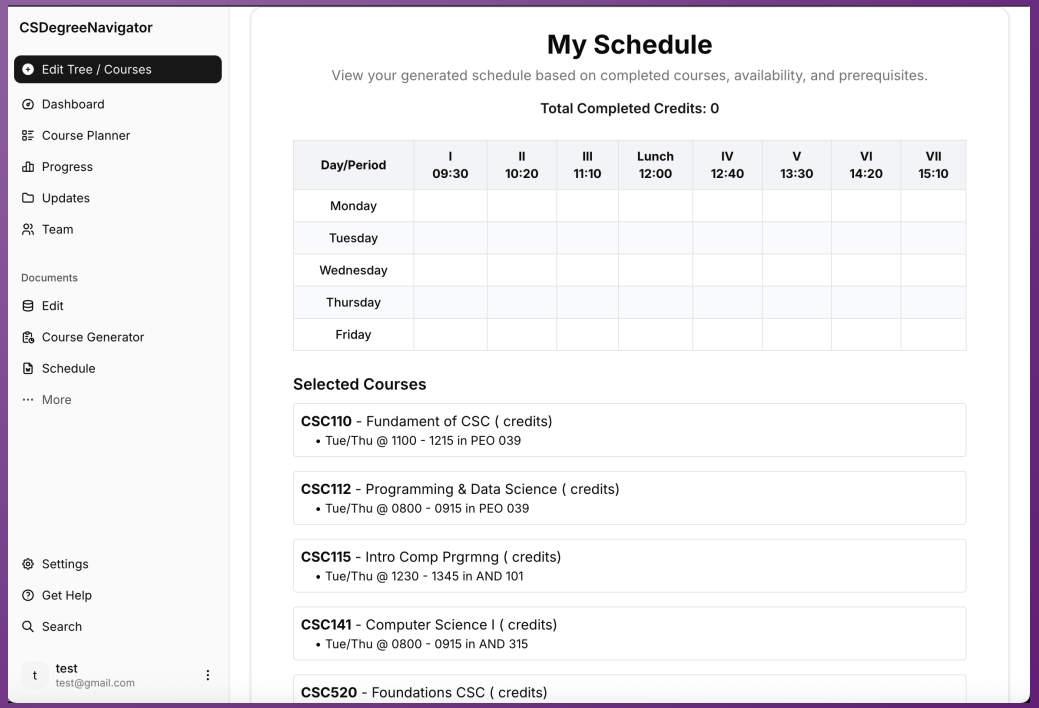


HOSTING & DOCKER

- **Original Plan** — Hosting through csdn.wcu.ninja — provided by Dr. Chen
- **Revised Approach** — Containerized deployment with Docker Compose for flexibility and scalability
  - Application and MongoDB database run as separate services inside lightweight containers
  - Custom web container built from project source using a Dockerfile
  - MongoDB container auto-seeded with course_data from a /seed directory at startup
- **Benefits of the New Setup**
  - Pre-populated database — no manual data entry needed
  - Portable — project can be pulled from Docker Hub or built locally on any machine
  - Persistent MongoDB storage — data survives container restarts using named Docker volumes
- **Current Deployment Status**
  - csdegreenavigator-web container hosts the app on port 3000
  - csdegreenavigator-mongo container hosts MongoDB on port 27018

FUTURE COURSE GENERATOR

- This will be attached with course plan.
- Able to generate/display based on time restrictions.
- Also allow for visualizing data and progress towards graduation in detail.
- Also, load data from course planner to make simplistic use.

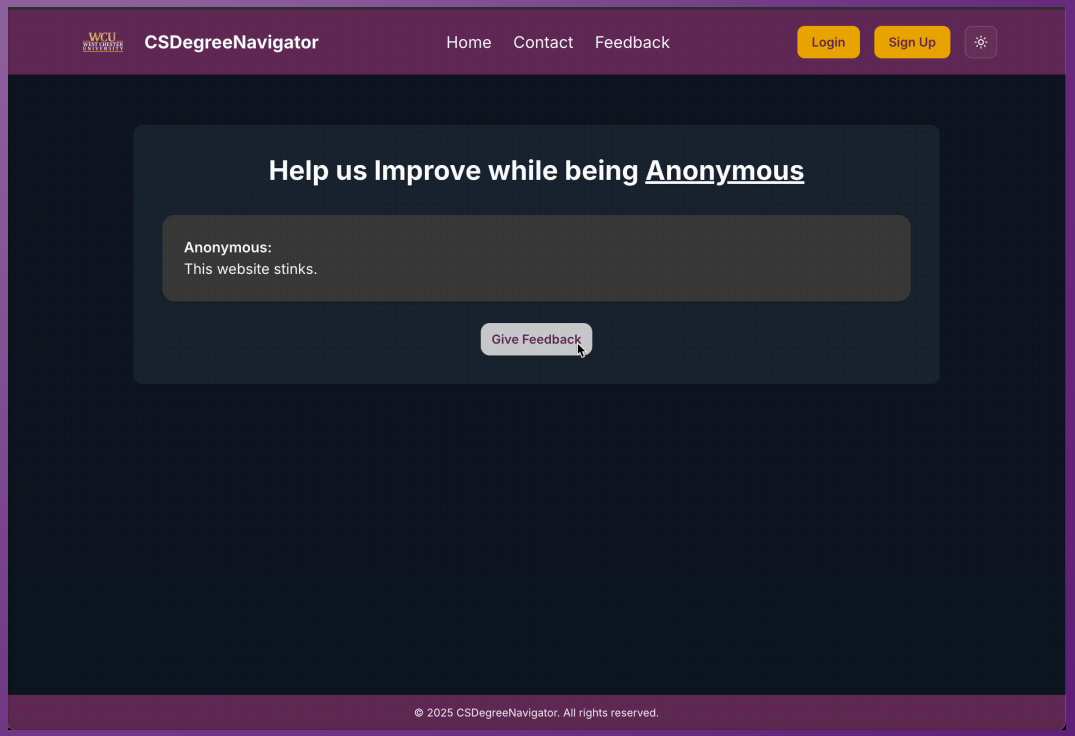


USER USABILITY STUDY

- Students naturally prefer the course planner design; Students felt that interactivity made it more flexible than platforms such as RamPortal.
- Importance of User Usability Study:
  - Gives us feedback that aids in our direction and improvement.
  - Issues and bugs that pass-through development are caught
    - A student mentioned our columns started in a later year then the initial year they entered.
- This feedback led us to remodel our approach on handling the "year started" concept, allowing the user to be able to select directly from the planner.

USER USABILITY IN THE FUTURE

- We saw that what the client and user wants both matter.
- We implemented a basic system that allows a user to enter data anonymously.
- Our goal with this is to get constructive criticism to improve potential requests, address any flaws, or general feedback.



WEBSITE STRUCTURE

Model-View-Controller (MVC) pattern:

- Models: MongoDB Schemas (Users, Courses)
- Views: React.js Pages and Components
- Controllers: API Logic (saving, loading, managing prerequisites)

educative.io

Benefits

- Scalable structure — Easier to maintain and update
- Separation of concerns — Cleaner code and faster debugging
- Industry standards — Built like real-world professional apps

Technology Stack

- MongoDB — Manages user data and course offerings
- Express.js — Server-side routing and APIs
- React.js — Builds dynamic course planner interfaces
- Node.js — Backend runtime environment

UPDATED CODE STRUCTURE

```
CSDegreeNavigator/
├── public/
│   ├── course.json
│   └── assets/          # (images, SVGs, logos)
├── src/
│   ├── app/
│   │   ├── api/
│   │   │   ├── auth/
│   │   │   ├── courses/
│   │   │   ├── signup/
│   │   │   ├── userExists/
│   │   │   ├── generator/
│   │   │   └── saveCourses/
│   │   ├── dashboard/
│   │   │   ├── courses/
│   │   │   ├── generator/
│   │   │   └── planner/
│   │   │   │   ├── controller.js
│   │   │   │   ├── model.js
│   │   │   │   ├── page.js
│   │   │   │   ├── styles.css
│   │   │   │   └── view.js
│   │   ├── login/
│   │   ├── signup/
│   │   ├── survey/
│   │   └── feedback/
│   ├── components/
│   ├── hooks/
│   ├── lib/
│   │   ├── mongodb.js
│   │   └── utils.js
│   ├── models/
│   │   ├── courses.js
│   │   └── users.js
│   ├── layout.js
│   ├── page.js
│   └── globals.css
├── .env
└── README.md
```

CLIENT IMPRESSION

Midpoint Feedback

- Dr. Ngo suggested redesigning the course display tree for better semester-by-semester visualization and clearer prerequisite connections.

Action Taken

- Quickly redesigned the course planner to match Dr. Ngo's feedback.
- Improved layout and flow based on usability priorities.

Final Impression

- Dr. Ngo praised our responsiveness and professionalism.
- He was highly satisfied with the updated design and overall user experience.
- Expressed confidence in the future potential of the platform.

WHAT WE LEARNED

Team Dynamics

- Grew more comfortable sharing ideas and raising concerns.
- Improved collaboration and communication over time.

Client Communication

- Learned that clients may change requirements as they better visualize the product.
- Recognized the importance of advising the client when ideas are not feasible or optimal.

Problem Solving

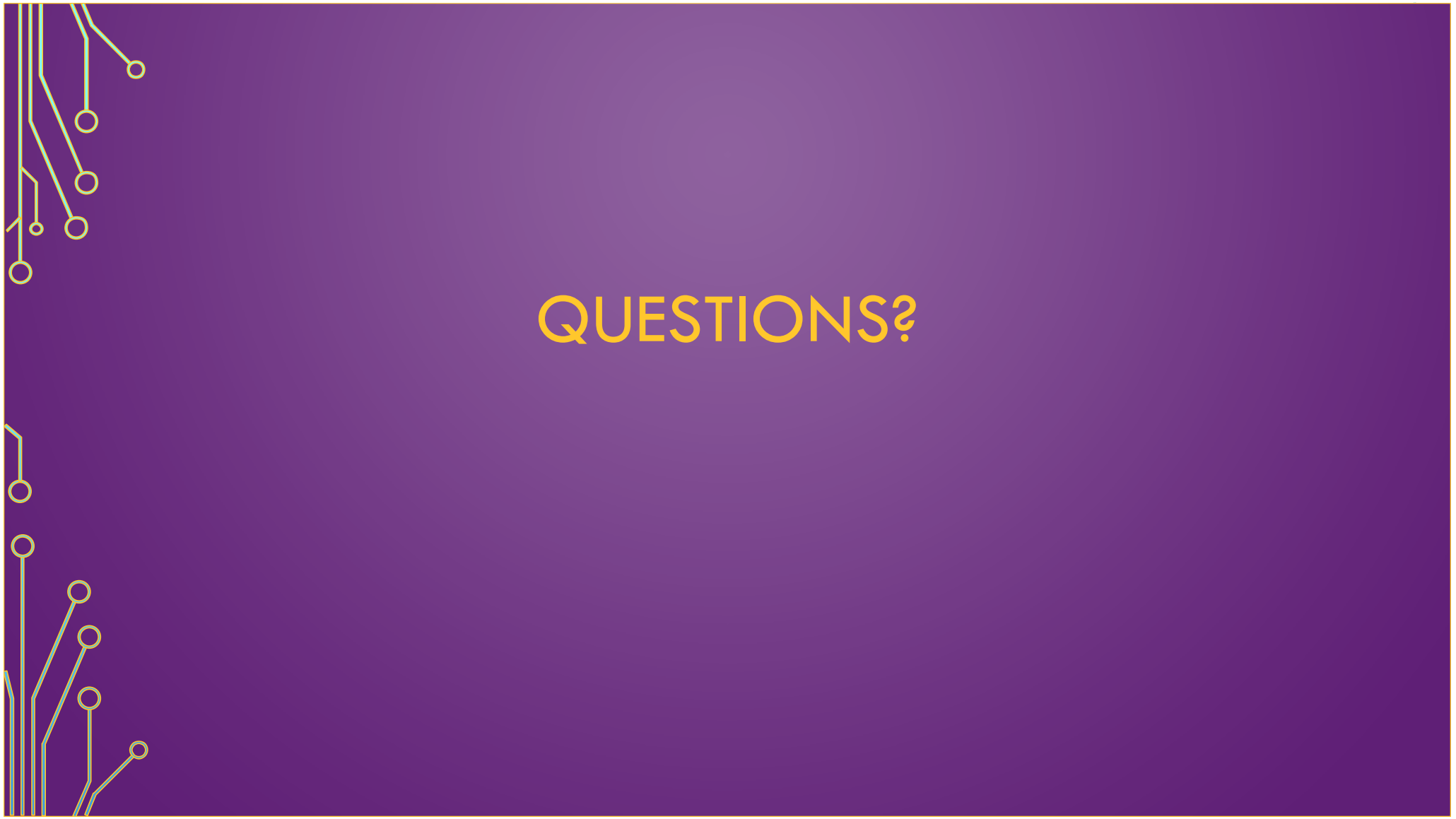
- Frequent client meetings allowed early identification and resolution of issues.
- Breaking complex challenges into smaller, manageable tasks improved our workflow.

Time Management

- Early task breakdowns and consistent check-ins kept the project on track and ahead of schedule.

DID WE MEET OUR MILESTONES?

- [x] **February 21:** Project Plan completed & initial requirements collected
- [x] **March 10:** Complete initial data processor & GUI creation
- [x] **March 24:** Infrastructure & deployment setup
- [x] **March 31:** Database & GUI integration
- [x] **March 31:** Visual representation of graduation progress complete
- [x] **April 4:** Interactive course selection & conflict detector complete
- [x] **April 14:** End-to-end testing and bug fixes
- [x] **April 28:** Final project completed and hosted
- [ ] **May 5:** Final project presentation and video demo


QUESTIONS?